

CHRISTOPHER R. MARSICANO

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ACADEMIC POSITIONS

DAVIDSON COLLEGE

July 2020 – Present

Assistant Professor of the Practice of Higher Education
Founding Director, College Crisis Initiative (C2i)

July 2019 – July 2020

Visiting Assistant Professor, Educational Studies Department

July 2018 – June 2019

Visiting Lecturer, Educational Studies Department

VANDERBILT UNIVERSITY

January 2019 - June 2019

Adjunct Lecturer, Dept. of Leadership, Policy, and Organizations

AREAS OF SPECIALIZATION

- Higher Education Finance and Policy
- Lobbying and Interest Groups
- Public Policy Analysis and Management
- Civic, Religious, and Political Engagement

EDUCATION

VANDERBILT UNIVERSITY

2019

Doctor of Philosophy in Leadership and Policy Studies

Higher Education Concentration

Peabody College of Education and Human Development

DUKE UNIVERSITY

2013

Master of Public Policy

Sanford School of Public Policy

DAVIDSON COLLEGE

2010

Bachelor of Arts with Honors in Political Science

RESEARCH EXPERIENCE

PEER-REVIEWED JOURNAL ARTICLES

^Includes offers to revise and resubmit, denoted with a caret.

**Current or former student co-authors underlined and denoted with asterisks.*

Hyperlinks go to available articles or pre-print manuscripts.

Marsicano, C. R., & *Brooks, C. (2020) "[Professor Smith goes to Washington: Education interest group activity in Congress, 1998 – 2017.](#)" *Educational Researcher*.

Ryan, C. J., & Marsicano, C. R. (In Press) "[Examining the impact of divestment from fossil fuels on university endowments.](#)" *New York University Journal of Law and Business*, 17.

Evans, B. J., **Marsicano, C. R.**, & Lennartz, C. J. (2019). [Cracks in the bedrock of American democracy: Differences in civic engagement across institutions of higher education.](#) *Educational Researcher*, 48(1), 31–44.
<https://doi.org/10.3102/0013189X18809053>

Drake, A. & **Marsicano, C. R.** (2019). [Attack and parry: An examination of gubernatorial rhetoric and agenda setting for higher education in Texas.](#) *Texas Education Review*, 7(1), 58-75.
<http://dx.doi.org/10.26153/tsw/12>

^Bennett, C.T., Evans, B.J., and **Marsicano, C. R.** (*Revise and Resubmit at Research in Higher Education*) “Taken for granted? Effects of loan-reduction initiatives on student borrowing, admission metrics, and campus diversity”

^**Marsicano, C. R.**, Braxton, J. M., & *Nichols, A. H. K. (*Revise and Resubmit at Innovative Higher Education*) “The use of Google Scholar in tenure and promotion decisions.”

PEER-REVIEWED BOOK CHAPTERS

Braxton, J. M., Francis, C. H., Kramer, J. W., & **Marsicano, C. R.** (2018). [Inventorying the scholarship of teaching and learning literature.](#) In *Higher Education: Handbook of Theory and Research* (pp. 81-125). Springer, Cham. https://doi.org/10.1007/978-3-319-72490-4_3

Kramer, J. W., **Marsicano, C. R.**, & Gentile, S.P. (*Forthcoming in an AERA Edited Volume*) "Can colleges win the lottery? Predicting volatility in higher education spending from state lottery earmark adoption"

POLICY BRIEFS AND TECHNICAL REPORTS

Including reports under contract, but not yet completed.

Collier, D. A., **Marsicano, C. R.**, & Fitzpatrick, D. (2020) [“Congress CARES but private student loan debt remains blind spot in the COVID-19 relief package.”](#) Prepared for the W. E. Upjohn Institute for Employment Research.

Marsicano, C. R., & Wyche, S. (2019) "Differential tuition by residency status: Landscape and corollaries." [Response to request from the North Dakota State Auditor’s Office.](#) Prepared for the Midwest Higher Education Compact Research Office.

Feldman, D. H., & **Marsicano C. R.** (Under Contract) Preparing report on alternatives to free college programs for ThirdWay’s [Academix](#) series.

Collier, D. A., **Marsicano, C. R.**, & Fitzpatrick, D. (Under Contract) Preparing report on income-driven repayment for ThirdWay’s [Academix](#) Upshot series.

Marsicano, C. R. (Under Contract) Preparing report on tuition pricing for out-of-state tuition for the Midwest Higher Education Compact Research Office.

MANUSCRIPTS UNDER REVIEW

*Available upon request. *Current or former student co-authors underlined and denoted with asterisks.*

Collier, D., Fitzpatrick, D., & **Marsicano, C. R.** “Using the Survey of Consumer Finances to explore correlates in Income-Driven Repayment of student loans” Available as an APSA pre-print: <https://preprints.apsanet.org/engage/apsa/article-details/5d96c1b6d0706700120e05a1>
UNDER REVIEW: *Educational Policy*

WORKING PAPERS

*Available upon request. *Current or former student co-authors underlined and denoted with asterisks.*

Marsicano, C. R., *Felten, K. M., *Toledo, L. S., and *Buitendorp, M. M. “Tracking Campus Responses to the COVID-19 Pandemic: An Event History Analysis.” Available as a Davidson College Educational Studies Working Paper via APSA pre-prints: <https://preprints.apsanet.org/engage/apsa/article-details/5ea72f8fbe9a920012537e66>
TARGET JOURNAL: *Journal of Higher Education*

Marsicano, C. R. and *Felten, K. M. “Most of what we do is blocking and tackling: Sources of division among college and university lobbyists”
TARGET JOURNAL: *Higher Education*

Marsicano, C. R. & Kramer, J. W., "State minimum wage effects on community college enrollment: An application of the difference-in-differences framework"
TARGET JOURNAL: *Policy Studies Journal*

Kramer, J. W., Gentile, S. P., & **Marsicano, C. R.** "Sustaining free college programs in a volatile funding environment"
TARGET JOURNAL: *Change Magazine*

PEER-REVIEWED CONFERENCE PRESENTATIONS

**Current or former student co-authors underlined and denoted with asterisks.*

Marsicano, C. R., *Swann, J., *Felten, K. A., *Ridenhour, A., and *Duffy, H. (April 2020) “Assessing the role the ‘gender gap’ plays in campus sexual assault.” Paper was to be presented at the annual meeting of the *American Education Research Association*. San Francisco, CA. (*Conference canceled due to COVID-19*).

Marsicano, C. R. and *Felten, K. A. (April 2020) “Most of what we do is blocking and tackling: Sources of division among college and university lobbyists.” Paper was to be presented at the annual meeting of the *Midwest Political Science Association*. Chicago, IL. (*Conference canceled due to COVID-19*).

- Marsicano, C. R. & *Brooks, C.** (November 2019) “Professor Smith goes to Washington: Education interest group activity in Congress, 1998 – 2017” Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Portland, OR.
- Bennett, C.T., Evans, B.J., and **Marsicano, C. R.** (April 2019) “Taken for granted?: Effects of loan reduction initiatives on student borrowing, Pell Grant recipient enrollment, and application behaviors” Paper presented at the annual meeting of the *American Education Research Association*. Toronto, ON, Canada.
- *Brooks, C. & Marsicano, C. R.** (March 2019) “Mr. Teacher goes to Washington: Education interest group activity in Congress, 1998 – 2017” Poster presented at the annual meeting of the *Association of Education Finance and Policy*. Kansas City, MO.
- Bennett, C.T., Evans, B.J., and **Marsicano, C. R.** (March 2019) “Taken for granted?: Effects of loan reduction initiatives on student borrowing, Pell Grant recipient enrollment, and application behaviors” Paper presented at the annual meeting of the *Association of Education Finance and Policy*. Kansas City, MO.
- Lozano, J. W., **Marsicano, C. R.** (November 2018) "Guns, God, & gender identity: Exploring the effects of controversial laws on college choice." Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Tampa, FL.
- Kramer, J. W., **Marsicano, C. R.**, & Gentile, S. (June 2018) "Sustaining free college programs in a volatile funding environment" Paper presented at the *Volatility in State Spending for Higher Education Conference* at the University of Illinois. Urbana, IL.
- Marsicano, C. R.**, & Drake, A. P. (April 2018) "Calling the roll: Predicting higher education legislation outcomes" Paper presented at the annual meeting of the *American Education Research Association*. New York, NY.
- Marsicano, C. R.**, & Kramer, J. W. (April 2018) "Cross-border student migration and regional tuition exchange compacts" Paper presented at the annual meeting of the *American Education Research Association*. New York, NY.
- Marsicano, C. R.**, Kramer, J. W., & Kramer, D, (March 2018) “The impact of Seattle’s minimum wage increase on community college enrollment.” Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Portland, OR.
- Velikova, M. & **Marsicano, C. R.** (March 2018) "Minimum wage legislation and tertiary education attainment " Paper presented at the annual meeting of the *Comparative and International Education Society*. Mexico City, MX.
- Marsicano, C. R.** (January 2018) "“Most of what we do is blocking and tackling:’ Lobbyists for higher education institutions." Paper presented at the annual meeting of the *Southern Political Science Association*. New Orleans, LA.

Marsicano, C. R. (November 2017) "Examining Congressional earmarks and higher education institution lobbying using a difference-in-differences approach." Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Houston, TX.

Marsicano, C. R. & Kramer, J. W. (November 2017) "The Fight for 15 (and a degree): Increases to the minimum wage and community college enrollment." Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Houston, TX.

Marsicano, C. R. (April 2017) "Earmarks and the elite: Recent changes in research university lobbying practices." Paper presented at the annual meeting of the *American Education Research Association*. San Antonio, TX.

Marsicano, C. R., & Drake, A. P. (April 2017) "Legislating in the Lone Star State: Predicting the passage of higher education bills in Texas" Paper presented at the annual meeting of the *American Education Research Association*. San Antonio, TX.

Kramer, J., **Marsicano, C. R.,** Blissett, R. & Baker, D. J. (March 2017) "An Event history analysis on graduate labor organizing in the 21st century." Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, DC.

Drake, A. P., & **Marsicano, C. R.** (November 2016) "Attack and parry: Texas higher education political discourse, 2000-2015." Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Columbus, OH.

Marsicano, C. R. (September 2016) "College comes to Capitol Hill: University lobbying in the US Congress." Paper presented at the annual meeting of the *American Political Science Association*. Philadelphia, PA.

Marsicano, C. R. (April 2016). "Wage floor, enrollment ceiling? The relationship between state minimum wage laws and community college enrollment." Poster presented at the annual meeting of the *American Education Research Association*. Washington, DC.

Marsicano, C. R. (March 2016) "Higher education lobbying in the U.S. Senate and House of Representatives." Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Marsicano, C. R. (March 2016) "The Thistle and the rose: The Politics of higher education in the United Kingdom over the past decade." Paper presented at the annual meeting of the *Comparative and International Education Society*. Vancouver, BC, Canada.

Evans, B.J., **Marsicano, C. R.,** & Lennartz, C. (November 2015). "Civic engagement activities and organizational structure among elite colleges and universities in the United States." Poster presented at the annual meeting of the *Association for the Study of Higher Education*. Denver, CO.

Marsicano, C. R. (March 2015). Regional state tuition exchanges and out-of-state enrollment at public universities and community colleges. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Washington, DC.

Marsicano, C. R., Grissom, J., & Lee, G. (April 2015). “Texas legislator representation and state appropriations to public postsecondary institutions in austere times.” Paper presented at the annual meeting of the *American Education Research Association*. Chicago, IL.

Evans, B.J., **Marsicano, C. R.,** & Lennartz, C. (April 2015). “Exploring differences in civic engagement structures and activities across institutions of higher education.” Paper presented in a roundtable session at the annual meeting of the *American Education Research Association*. Chicago, IL.

Marsicano, C. R. (March 2015). “The big Palestine question, the ‘Little State Department’, and the power of the purse: The recent history of US-UNESCO relations.” Paper presented at the annual meeting of the *Comparative and International Education Society*. Washington, DC.

Marsicano, C. R., Marti, H., Sellers, P. & Wills, A.B. (March 2010). Civil religion in presidential campaign speech: 1960-2008. Paper presented at the annual meeting of the *Southeastern Commission on the Study of Religion*. Atlanta, GA.

INVITED RESEARCH PRESENTATIONS

“An Event History Analysis of COVID-19 Campus Closures.” Invited presentation to the [Summer Higher Education Policy Seminar series](#) at the invitation of Robert Kelchen (Seton Hall University) and Dominique Baker (Southern Methodist University) – Summer 2020

“Minimum Wage Legislation and its Impact on Wages, Hours Worked, and Human Capital Development.” Guest lecture given in an Intermediate Microeconomics class to upper-level undergraduate students on the minimum wage at the invitation of Dr. Marieta Velikova. Massey School of Business, Belmont University – Fall 2017

“Higher Education in the Athens of the South: Opportunity and Postsecondary Education in Nashville and Tennessee.” Guest lecture to international business officers from Belfast Metropolitan College, Ulster University, and Queens University, Belfast at the invitation of the Belfast City Council. Queens University, Belfast – Fall 2016

HONORS, GRANTS, AND FELLOWSHIPS

GRANTS

ECMC FOUNDATION

2020 – 2021 \$75,000 *Grant for the Development of a COVID-19 Data Dashboard – [Grant to support the creation of the College Crisis Initiative \(C2i\)](#)*

STUDENT LOAN LAW INITIATIVE

2020 – 2021 \$8,815 *Research Grant – Grant to study income-driven repayment of student loans using a nationally representative dataset of hundreds of thousands of borrowers.*

DAVIDSON COLLEGE

2018 – 2019 \$16,500 *Justice, Equality, and Community Curricular Innovation Grant – Dispersed by Davidson College. Part of a \$1.2 Million grant funded by the Andrew W. Mellon Foundation. Funded a comparative student-faculty research project examining school segregation in Northern Ireland and the Southern United States.*

2018 – 2019 \$15,000 *Davidson Research Initiative Group Study Grant*

2018 – 2019 \$10,000 *Departmental Grant – Educational Studies*

METROPOLITAN GOVERNMENT OF NASHVILLE & DAVIDSON COUNTY

2017 - 2018 \$60,000 *Nashville in Belfast Grant*

ACADEMIC FELLOWSHIPS AND SCHOLARSHIPS

VANDERBILT UNIVERSITY

2013 – 2017 Graduate Honors Scholarship

2013 – 2017 Peabody College Dean’s Fellowship

DUKE UNIVERSITY

2012 – 2013 Richard A. Stubbing Memorial Scholarship

PUBLIC SCHOLARSHIP AND PRESENTATIONS

NEWS MEDIA AND TRADE PUBLICATIONS

- Marsicano, C. R.** (2020, April 10). “Embracing break-and-bake cookies: A professor inexperienced in Zoom teaching shares lessons learned.” *Inside Higher Education*. <https://www.insidehighered.com/advice/2020/04/10/professor-inexperienced-zoom-teaching-shares-lessons-learned-his-first-weeks-it>
- Marsicano, C. R.** (2020, January 14). “A bold push towards unity in Belfast.” *Inside Higher Education*. <https://www.insidehighered.com/views/2020/01/14/queens-university-appointment-hillary-clinton-chancellor-sets-example-american>
- Feldman, D. H. and **Marsicano, C. R.** (2019, August 27). “Democrats' 'free college' plans are simplistic and unfair. How about some realism?” USA Today. <https://www.usatoday.com/story/opinion/2019/08/27/free-college-no-debt-costly-unfair-democrats-get-practical-column/1932264001/>
- Kramer III, D. and **Marsicano, C. R.** (2017, December 11). “5 ways the proposed PROSPER Act could impact students” *The Chicago Tribune* c/o *The Conversation*. <http://www.chicagotribune.com/sns-5-ways-the-proposed-prosper-act-could-impact-students-88756-20171211-story.html>
- Marsicano, C. R.** (2017, November 27). [The perils of a `grad student tax`](#) *Los Angeles Times* A13. Published online as “If the GOP gets its way on taxes, the party could doom post-graduate education in the U.S.” <http://beta.latimes.com/opinion/op-ed/la-oe-marsicano-grad-student-tax-20171127-story.html>
- Marsicano, C. R.** (2017, July 13). “Republicans don’t hate higher education.” *Inside Higher Ed* <https://www.insidehighered.com/views/2017/07/13/republicans-view-individual-colleges-differently-they-do-higher-ed-general-essay>
- Marsicano, C. R.** (2016, June 21). “The Brexit challenge to universities.” *Inside Higher Ed* <https://www.insidehighered.com/views/2016/06/21/universities-face-major-challenges-brexit-essay>
- Marsicano, C. R.** (2015, May 26). “Campaign promise backlash: Essay on the British election campaign and campaign promises about higher education.” *Inside Higher Ed* <https://www.insidehighered.com/views/2015/05/26/essay-british-election-campaign-and-campaign-promises-about-higher-education>
- Marsicano, C. R.** (2014, September 15). “Bad break: Essay on the impact an independent Scotland would have on its universities.” *Inside Higher Ed* <https://www.insidehighered.com/views/2014/09/15/essay-impact-independent-scotland-would-have-its-universities>

MEDIA MENTIONS

Lorin, J. & Kochkodin, B. (2020, June 25) “Colleges weigh scrapping football season in threat to a cash cow.” *Bloomberg*. <https://www.bloomberg.com/news/articles/2020-06-25/colleges-that-live-for-football-hope-to-play-through-pandemic>

Chronicle Staff (2020, June 11) “Has reopening become a partisan issue? *The Chronicle of Higher Education*. <https://www.chronicle.com/article/Has-Reopening-Become-a/248932>

French, R. (2020, June 10) “Michigan colleges vow to reopen in the fall. Experts say read the fine print.” *Bridge Magazine*. <https://www.bridgemi.com/talent-education/michigan-colleges-vow-reopen-fall-experts-say-read-fine-print>

Basken, P. (2020, June 3) “US campuses growing more divided in lobbying strategies” *Times Higher Education*. <https://www.timeshighereducation.com/news/us-campuses-growing-more-divided-lobbying-strategies>

Kelchen, R. (2020, May 18) “Colleges aren’t reopening in the fall.” *The Chronicle of Higher Education*. <https://www.chronicle.com/article/Colleges-Aren-t-Reopening-in/248803>

Quintana, C. (2020, May 3) “Amid coronavirus layoffs, high school seniors are too uncertain to commit to a college” *USA Today*. <https://www.usatoday.com/story/news/education/2020/05/01/coronavirus-college-decision-day-2020-fall-semester-seniors/3056314001/>

Seltzer, R. (2020, April 3) “What are some of the key decision points colleges face?” *Inside Higher Ed*. <https://www.insidehighered.com/news/2020/04/30/what-are-some-key-decision-points-colleges-face>

McKenzie, L. (2020, February 20) “A playbook for woke investing?” *Inside Higher Ed*. <https://www.insidehighered.com/news/2020/02/20/report-shares-sustainable-college-endowment-investment-strategies>

Katz, M. (2020, January 27) “Fossil fuel divestment yields ‘no discernable effect’ on endowments.” *Chief Investment Officer*. <https://www.ai-cio.com/news/fossil-fuel-divestment-yields-no-discernable-effect-endowments/>

Dubb, S. (2020, January 22) “Montreal professor resigns his position to take a stand for the climate.” *Non-Profit Quarterly*. <https://nonprofitquarterly.org/montreal-professor-resigns-his-position-to-take-a-stand-for-the-climate/>

Ghosh, P. (2020, January 21) “Climate news: Canadian professor quits after university refuses to pull fossil fuel investments.” *International Business Times*. <https://www.ibtimes.com/climate-news-canadian-professor-quits-after-university-refuses-pull-fossil-fuel-2906691>

- Flahery, C. (2020, January 20) “McGill professor resigns over university’s investment in fossil fuels” *Inside Higher Ed*. <https://www.insidehighered.com/news/2020/01/20/mcgill-professor-resigns-over-universitys-investment-fossil-fuels>
- Seltzer, R. (2020, January 3). “Does fiduciary duty prevent fossil fuel divestment?” *Inside Higher Ed*. <https://www.insidehighered.com/news/2020/01/03/fiduciaries-should-know-fossil-fuel-investment-returns-data-are-mixed-new-working>
- Orr, Leanna (2019, December 30) “The cost of divestment for endowments.” *Institutional Investor*. <https://www.institutionalinvestor.com/article/b1jl8ctg32r65x/The-Cost-of-Divestment-for-Endowments>
- Diep, F. (2019, December 7). “As universities see state funding threatened, will they be less outspoken about climate change?” *The Chronicle of Higher Education*. <https://www.chronicle.com/article/As-Universities-See-State/247662>
- Quintana, C. (2019, August 7). “US News & World Report ranks America's 'best' colleges. But, is there really a way to know?” *USA Today*. <https://www.usatoday.com/story/news/education/2019/08/07/us-news-world-report-college-rankings-mean-anything/1893244001/>
- Kelderman, E. (2018, June 6). “What Can Research Tell Us About Steep Cuts for Public Colleges?” *The Chronicle of Higher Education*. <https://www.chronicle.com/article/What-Can-Research-Tell-Us/243605>
- Kreighbaum, A. (2018, January 12). “The Return of Earmarks” *Inside Higher Ed*. <https://www.insidehighered.com/news/2018/01/12/talks-restoring-earmarks-promises-renewed-debate-within-higher-ed>
- Edgerton, A. (2017, December 15). “Tax savings for K-12 tuition riles public school advocates” *Bloomberg Politics*. <https://www.bloomberg.com/news/articles/2017-12-16/tax-savings-for-k-12-tuition-riles-public-school-advocates>
- Berman, J. (2017, December 13). “Graduate students reportedly spared from ‘devastating’ tax increase” *MarketWatch*. <https://www.marketwatch.com/story/graduate-students-reportedly-spared-from-devastating-tax-increase-2017-12-13>
- Gonzales, J. (2017, December 11). “How the Republican tax plan could affect a Tennessee graduate student” *The Tennessean*. <http://www.tennessean.com/story/news/education/2017/12/12/how-republican-tax-plan-affect-tennessee-graduate-student/919150001/>
- Cohen, M. (2017, December 3). “At Trump's alma mater, students worry GOP tax bill will disadvantage the 'young, poor, and middle class” *The Daily Pennsylvanian*. <http://www.thedp.com/article/2017/12/gop-tax-bill-december-republican-democrat-politics-upenn-philadelphia-senate-students>

Berman, J. (2017, November 29). “Graduate students protest the House GOP tax bill across the U.S.” *MarketWatch*. <https://www.marketwatch.com/story/graduate-students-protest-the-house-gop-tax-bill-across-the-us-2017-11-29>

Christensen, R. (2017, July 21). “UNC is losing ground in budget and reputation. Whose fault is that?” Published in:

The News & Observer. (Raleigh, NC). <http://www.newsobserver.com/news/politics-government/politics-columns-blogs/rob-christensen/article162945273.html>

The Charlotte Observer. <http://www.charlotteobserver.com/news/politics-government/article162945273.html>

RADIO APPEARANCES

Miller, C. (Producer). (2019, July 29). *Charlotte Talks [Radio broadcast]* Charlotte, NC: WFAE

INVITED GUEST LECTURES AND SPEAKING ENGAGEMENTS

“Facilitating effective group work.” Invited guest lecture as part of a Howard Hughes Medical Institute – funded Inclusive Excellence Initiative known as the Fostering Inclusivity & Respect in Science Together (FIRST) program – Spring 2020.

“Challenge the Policy: The School Choice Movement” Two-part guest lecture along with former Charlotte-Mecklenburg Schools Superintendent Ann Clark on the school choice movement and its policy implications in Mecklenburg County as part of the Davidson College Economics Department’s “Challenge the Policy Series” – Fall 2018.

“Holistic Review and Selective College Admission.” Guest lecture given in an Master of Science in Counseling class. Prof. Sarah McIlroy, Peabody College of Education and Human Development, Vanderbilt University – Spring 2018.

“Public Opinion in Education.” Guest for moderated discussion in a Masters’ level education course at the University of North Carolina at Chapel Hill, at the invitation of Dr. Thad Domina, UNC School of Education – Fall 2017.

“Political Risk, Voting Patterns, and Social Capital.” Guest lecture to an international business class for M.B.A. and M.Acc. students on political stability and risk assessment for foreign direct investment at the invitation of Dr. Marieta Velikova. Massey School of Business, Belmont University – Summer 2016.

“The Policymaking Process.” Guest lecture to undergraduate public policy class on the stages and multiple streams models of policymaking at the invitation of Dr. Angela Boatman. Peabody College of Education and Human Development, Vanderbilt University – Fall 2014

TEACHING EXPERIENCE

PEDAGOGICAL TRAINING AND FELLOWSHIPS

DAVIDSON COLLEGE
2020

Digital Learning Institute

MERCATUS CENTER, GEORGE MASON UNIVERSITY
2017 – 2018

Frédéric Bastiat Fellow

VANDERBILT UNIVERSITY, CENTER FOR TEACHING AND LEARNING
2016

Graduate Certificate in College Teaching

DESCRIPTIONS OF COURSES TAUGHT AS INSTRUCTOR OF RECORD

Recent student evaluations hyperlinked for each course.

[Introduction to Policy Analysis](#)

Spring 2019, 2020

Introductory course for first-and-second-year students interested in public policy analysis as part of the Policy Studies Initiative at Davidson College. Provides students with a basic skillset for analytical thinking to assess possible policy outcomes and alternatives.

[The Politics of Education Policy](#)

Fall 2018, Spring 2020

Seminar course for upper-level Davidson College students that introduces students to the analysis of political systems at the district, municipal, state, and federal levels, with a special focus on interest group politics and policy analysis of political systems. Students work with an elected official to solve an education policy problem and craft legislation.

[Introduction to Enrollment Management](#)

Spring 2017, 2018, 2019

Graduate course on postsecondary institution admission, financial aid, and retention with a focus on enrollment management practices. Taught as weekly course in Spring 2017 and 2018; taught as weekend course in Spring 2019. All three iterations taught at the Peabody College of Education and Human Development at Vanderbilt University.

[Critical Issues in Higher Education](#)

Spring 2019, 2020

Seminar course for upper-level Davidson College students that provides students with an overview of the field of higher education research and practice. Students complete a research paper for presentation at the Association for the Study of Higher Education annual conference. The course includes units on enrollment management, theories of social reproduction and social transformation, the history of American higher education, state and federal finance and policy, privatization of postsecondary education, issues surrounding gender, race, sexuality, and religion, Greek life; athletics, labor concerns, and academic freedom.

[Introduction to Education Policy](#)

Fall 2018, 2019

Introductory course for first-and-second-year Davidson College students. The course has a heavy focus in the theory and practice of public policymaking in education.

[Comparative and International Education](#)

Spring 2019, Fall 2020

Open course at Davidson College in which students examine P-20 education from an international perspective. The course provides students with the skillset and theoretical background to assess comparatively economic, political, and legal systems and their impact on educational policy. Students complete a research paper in teams for presentation at the Comparative and International Education Society annual conference.

[Public Policy](#)

Fall 2017

Writing-intensive undergraduate course in the theory and practice of public policymaking, with a focus on teaching policy analysis and public management. Students work in teams for real public and non-profit sector clients, providing them with a whitepaper that answers a particular policy question of interest to that client. Taught at the College of Arts and Science at Vanderbilt University.

TEACHING ASSISTANT (AS A GRADUATE STUDENT)

Research Design and Data Analysis (Dr. Brent Evans)	Fall 2016	Vanderbilt University
Research Design and Data Analysis (Dr. Brent Evans)	Fall 2013	Vanderbilt University
Policy Analysis II (Prof. Mac McCorkle)	Spring 2013	Duke University
Policy Choice as Value Conflict (Dr. Gunther Peck)	Fall 2012	Duke University
Political Analysis for Policy-Making (Dr. Fritz Mayer)	Fall 2012	Duke University
Political Analysis for Policy-Making (Dr. Jay Hamilton)	Spring 2012	Duke University

PROFESSIONAL AND OTHER SERVICE

PEER REVIEWER OF JOURNAL ARTICLES

Journals listed alphabetically. Asterisk denotes guest editor of forthcoming special issue.

AERA Open, Higher Education, Higher Education Politics & Economics*, Innovative Higher Education, The Journal of Higher Education, Research in Higher Education, SAGE Open

OTHER SERVICE TO THE PROFESSION

2020	Association for the Study of Higher Education (ASHE) Council on Public Policy in Higher Education Awards Committee
2020	Association for the Study of Higher Education (ASHE) Research to Practice Project Team – Student Employment

CONFERENCE PROPOSAL REVIEWER

2016 – Present Association for the Study of Higher Education (ASHE)
2017 – Present American Educational Research Association (AERA)

INSTITUTIONAL SERVICE AND COMMITTEE MEMBERSHIPS

DAVIDSON COLLEGE (AS FACULTY MEMBER)

2019 – 2020 *Social Sciences Division Representative*
Educational Technology Committee

VANDERBILT UNIVERSITY

2017 – 2018 *Colloquium Planning Representative*
Department of Leadership, Policy, and Organizations

2015 – 2016 *Faculty Search Student Representative*
Department of Leadership, Policy, and Organizations

DUKE UNIVERSITY

2012 – 2013 *Student Representative*
University Judicial Board

2012 – 2013 *Attorney General*
Graduate and Professional Student Council

2011 – 2012 *Student Representative*
Graduate and Professional Student Council

DAVIDSON COLLEGE (AS STUDENT)

2009 – 2010 *Student Member*
Honor Council

CENTER FOR INTERDISCIPLINARY STUDIES MAJOR ADVISOR

Students listed by last name, alphabetically by graduating class year. Student major(s) for thesis in parentheses.

Tony Solis Cruz '19 (Educational Studies and Public Policy), Luis Toledo '20 (Education Policy and Human Development), Tess Reiman '21 (Educational Studies and Public Policy), Nick Baker '22 (Educational Studies and Public Policy)

READER FOR STUDENT THESES

Students listed by last name, alphabetically by graduating class year. Student major(s) for thesis in parentheses.

Chris Brooks '19 (Political Science), Kenzie Bell '20 (Educational Studies and Public Policy), Saidah Rahman '20 (Africana Studies), Jennifer Griffin '21 (Education and Community Studies), Taryn Johnson '21 (Education and Community Studies), Tess Reiman '21 (Political Science)

CURRENT PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Educational Research Association (AERA), American Political Science Association (APSA), Association for Education Finance and Policy (AEFP), Association for the Study of Higher Education (ASHE), Comparative and International Education Society (CIES)

CIVIC ORGANIZATION INVOLVEMENT

SISTER CITIES OF NASHVILLE

2017 – 2018 *Member, Executive Board*

- Elected by membership to serve as member of the Executive Board in January 2017.

2015 – 2018 *Co-Chair, Belfast Committee*

- As manager of Nashville's sister city relationship with the City of Belfast, received \$60,000 grant from the Metropolitan Government of Nashville and Davidson County to build stronger cultural ties with Northern Ireland through the creation of an annual festival in Belfast dedicated to Nashville's music, food, and arts scenes.
- Advised elected officials on both sides of the Atlantic on strengthening civic, educational, and business ties between the two cities.
- Assisted in the creation of a short-term study abroad program for Ulster University students in Nashville, April 2017.

4TH AND MONROE COMMUNITY ASSOCIATION

2016 – Present *Member, Homeowner's Association*

- Appointed as member of the Executive Board in December 2016.

PUBLIC POLICY ORGANIZATION INVOLVEMENT

Paid internships or other work for the following policy organizations.

DUKE UNIVERSITY

2012 *Office of Federal Relations*

- Wrote memos and assisted preparing Congressional testimony for university officials.
- Maintained lists of Duke connections in DC and attended meetings with elected officials.

THE NEW AMERICA FOUNDATION

2012 *Postsecondary National Policy Institute*

- Wrote weekly online news report on higher education.
- Summarized academic research papers on higher education policy.
- Prepared briefing books on financial aid and affordability trends for Congressional staff.

AMERICANS FOR THE ARTS

2012 *Action Fund PAC*

- Researched Congressional candidates for electoral campaign financial support.
- Provided policy reports to members and regional arts organization political directors.
- Advised on final funding decisions for Political Action Committee donations.

PREVIOUS HIGHER EDUCATION PROFESSIONAL EXPERIENCE

2018 – 19 / 2019 - 20 **Visiting Lecturer / Visiting Assistant Professor**
Davidson, NC DAVIDSON COLLEGE

- Sought and secured \$75,000 grant to create a research lab dedicated to campus responses to COVID-19; that lab became [the College Crisis Initiative](#).
- Taught public policy and education policy courses.
- Served as advisor to students and on college committees.
- Conducted research on issues related to education politics and policy.
- Served as PI for three group study grants totaling \$41,500 in funds dispersed.

2018 – 2019 **Adjunct Lecturer**
Nashville, TN VANDERBILT UNIVERSITY

- Lecturer for undergraduate public policy and M.Ed. enrollment management courses.
- Taught both regular courses and weekend courses.

2012 – 2013 **Graduate Resident**
Durham, NC DUKE UNIVERSITY - OFFICE OF HOUSING, DINING AND RESIDENCE LIFE

- Supervised resident assistant team of seven upperclassmen staff members.
- Designed and implemented programming for over 150 first-year Duke students.
- Managed budgets and advised residence hall councils on student life programming.

2010 - 2011 **Admission Counselor**
Davidson, NC DAVIDSON COLLEGE – OFFICE OF ADMISSION AND FINANCIAL AID

- Recruited students in a travel region consisting of Maine, Vermont, New Hampshire, and parts of Pennsylvania, Virginia, North Carolina, and South Carolina. Read and presented

over 350 applications from Idaho, Nebraska, Wyoming, North Dakota, South Dakota, Montana, and all travel region states to admissions committee for the Class of 2015.

- Conducted information sessions for prospective students at college fairs and school visits.
- Wrote copy for print and online recruitment materials.
- Served as editor and contributor for campus admission blog as part of social media and communications team.

PROFESSIONAL REFERENCES

Dr. Hilton Kelly

Chair of the Department of Educational Studies

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Dr. John Braxton

Professor Emeritus of Higher Education and Public Policy

Resident Scholar, Tennessee Independent College and University Association

Affiliate Scholar, USC Center for Enrollment Research, Policy and Practice

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Tennessee Higher Education Commission

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