

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96 %)

**1 - What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?**

<b>Response Rate</b>	20/23 (86.96%)
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- Lecture structure and group discussion helped make sure that everyone understood the material.
- I really liked policy in the news because it allowed me to see how the political theories related to real world politics and policy analysis.
- The class was very interactive, and contained real-world problems. It allowed for open conversation, and I felt confident to speak my opinions and ask questions.
- The purpose of this course was to give a framework for policy analysis. Rather than having us read endless papers and research, we read more concise information and studies. Well done. Also, Dr. Marsicano is an amazing professor. Find a way to make sure future students can have him.
- Policy in the news discussions daily, writing assignments provided real world projects and writing samples that were helpful for applications now and getting to know the policy field for future career goals
- The Lectures were really helpful. I actually feel like I have learned skills in this class that will aid me in real life. Also the policy memos were really helpful, and taught me how to write concisely.
- I really enjoyed the "policy in the news" at the beginning of class. It set the tone for relevant policy issues. I also enjoyed the mix of individual and group assignments.
- The memos helped me get good practice to write the bigger papers. The donut memo also helped me understand how to write the shorter memos as they gave me a format.
- I found the assignments clear and helpful to understanding policy in the real world. At the end of the class, I felt more ready to work on policy in the real world.
- policy in the news policy memos
- I thought the class discussion was the most helpful. Dr. Marsicano did a great job facilitating class discussion to further the topic of the lecture, as well as relate the material to the current political affairs. I also believe that being able to negotiate deadlines and work around busy schedules was very helpful. Dr. Marsicano was very accommodating to everyone. I even enjoyed the readings, which is not something I ever say for other classes.
- Staying on top of current news Bardach style memo 1 and 2 Learning CBA
- - clear syllabus - overview of assignments in class - clear examples of assignments
- The constant group work throughout the semester was very helpful in building team skills for the final paper and presentation. The energy you brought to the class is also motivating, especially for an 8:15 class. Furthermore, I think the class lectures were extremely helpful in explaining the necessary things we needed to understand the topics. The focus on building real skills was helpful as well.
- Dr. Marsicano tailored his class so that all students, regardless of their major, had a strong understanding of how to develop, identify, and analyze policy. At the beginning of class Dr. Marsicano would have groups of students identify policy in the news, explain it to the class, and, if possible, tie it into the material that we would cover for that class. Furthermore, Dr. Marsicano treated each student as an independent adult. This was most obvious in how he treated the course syllabus as a contract that could be debated and changed throughout the semester. It made it easier on all parties. This should be implemented in all Davidson courses.
- I found the way we consistently connected policymaking theories and strategies to relevant and interesting real-world policy issues. This helped me grasp the concepts more easily and fully. Also, I really liked how the assignments all required many of the same skills, but how they varied in length and theme. Having some group work and some individual work was helpful, too.
- The Cairney readings were really helpful since they summarized the main concepts. I also liked going over policy news at the beginning of every class.
- lectures were great, as well as the 1000 word readings assigned; policy in the news in groups
- Routine tasks, including "policy in the news" at the start of class, the memos, and the persistent probing of student's beliefs in various topics in an effort to foster development and their reinterpretations of said topics.
- The readings where it was the topic "in 1000 words" was really useful, and I liked the way we used examples from policy in the news to apply to each theory. I think working in a group and preparing a poster, presentation, and essay on the topic made us experts and also paced out the work so it was never overwhelming on one night.

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**2 - What elements of the course or instruction did you find least helpful? What changes do you suggest?**

<b>Response Rate</b>	19/23 (82.61%)
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- Nothing really, I really enjoyed the structure of the class.
- The heavy reading. I would suggest to find more interesting reading.
- Some assignments in the beginning were not explained at its best. With a new way of writing, it could be helpful to further explain the expectations.
- N/A, I don't see any changes.
- Some readings were dry and difficult to get the policy theory out of it.
- Nothing wasn't helpful. I have thoroughly enjoyed all aspects of this course.
- I found the limited discussion least helpful. I would have liked to have more discussion-based classes.
- I don't have any complaints about the course. Maybe if we had our grades back earlier it would reduce my stress.
- I wish that there would have been more assignments spread out across the year.
- readings-- we discussed some of the readings but didn't really apply them much, so I would suggest including some of the theories/topics in actual assignments
- N/A
- Wasted class time (TOO MUCH policy in the news) Readings that we never touched on in class not continuing with CBA :(
- - readings, they were really long and wordy. a lot of the material was not very helpful. It would be nice to have a textbook that is more concise on the policy models.
- I would have liked quicker feedback on work, but I feel like we were prepared enough going into each thing so that it didn't matter all that much. I also wish there was some review on the topics covered, just because the focus in the last few weeks of the course has been on final projects.
- Dr. Marsicano was extremely passionate about the subject matter and was eager to go over the material during office hours. However, it was difficult to plan time to meet with him. It is difficult to get a hold of him via email so I would suggest another platform which would be easier for him to reply back to students asap.
- I wish we had a little bit more feedback on our assignments. Also, I wish we either spent more time explaining the complicated readings or had fewer of them.
- I felt there was a large disconnect between the readings/concepts we were talking about in class and the assignments. Some of the readings were also pretty hard to get through and then not really gone over in class.
- Though I understand the benefits to reading the frequently cited articles and studies, I feel their generally confusing explanations for political developments and institutions didn't resonate with the class to the degree that the professor may have wished them to.
- 48 hour memo is better as a week memo, and quicker feedback would be helpful

**3 - What class activities did you find most helpful? Was there anything you thought was not helpful, and could be eliminated? Was there anything you wish the class had done more often?**

<b>Response Rate</b>	18/23 (78.26%)
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- Beginning class with group discussion of the news and how policies in the real world fit into our analysis was a great aspect of this class.
- Policy in the news! This was my favorite part of the class.
- Class discussion, group participation, and CBA.
- Policy in the news was helpful. Class lectures were short, which was helpful because this was an 8:15.
- Policy in the news makes classes more informed and focuses policy analysis without making the classwork seem hard. Most lectures were strong and explained policy analysis theory very well.
- The groups that we worked in all semester were really helpful throughout the course.
- I really thought the cost-benefit analysis was helpful. I think having a quantitative assignment balanced the other qualitative memos.
- Lectures helped me understand how how to write memos and analyze policies better. I also really liked the context we received from the lecture.
- I really liked the memos at the beginning of the year. I think there could have been less group work. I wish we had more class discussion applied to the materials we had. However, I did like the policy in the news.
- policy in the news and applying theories to the policy issues
- The memos were very helpful to apply what we were learning, as well as allowed us to experience what it would be like to be a policy advisor/analyst. I thoroughly enjoyed researching and writing for them.
- CBA/excel tutorial
- - group work - going over past examples of assignments helped to see what exactly was expected
- Group work was super helpful in class.
- I found the policy in the news helpful along with the final project. It allowed us to fully implement everything that we learned in class to a topic in which we felt strongly about. Furthermore, the memos were a great way to prepare throughout the semester for the final project.
- As I mentioned before, I liked having short memo assignments that helped practice policy analysis skills that we then applied to the group memo and our final projects. I really enjoyed the week-long memo assignment; all of the topics were interesting, it was practical exercise, and it gave us a chance to figure out how to work with our groups. I wish we had discussed a bit more how to do statistical analysis and cost analysis. I think this could have helped us for our final projects.
- Given that the readings were generally confusing and tedious, evaluating them in class helped to make clear what was previously unclear. Apart from that, nothing was "not helpful", and therefore I don't wish that anything be eliminated from the current curriculum.
- It is helpful when you challenge a policy and encourage us to see things from multiple perspectives, and I liked working in a group.

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**4 - Which course materials (readings, films, homework, listening assignments, flipped lectures, etc.) did you find most and least interesting and/or useful? Are there any that you would drop? Is there anything you think should be added?**

Response Rate	20/23 (86.96%)
<ul style="list-style-type: none"> <li>• The readings were not super interesting, that would be my only complaint for work</li> <li>• I found memos most interesting and useful and I found readings least interesting.</li> <li>• The policy concept readings were easy to understand in real-people terms.</li> <li>• N/A.</li> <li>• Most helpful- Paul Cairney Policy in 1000 words readings Least helpful- some of the drier empirical studies that briefly touched on policy theory</li> <li>• The readings were helpful for lecture to provide background on the subject.</li> <li>• I liked that we looked at a variety of models. It helped me become exposed to different ways of analyzing policy.</li> <li>• I found the cost/benefit very interesting but maybe that's just me.</li> <li>• There were some readings that I thought were unnecessary and could've easily been explained in class.</li> <li>• I honestly didn't read all of the dense theory papers</li> <li>• I think everything was very helpful. There was nothing I believed that was useless or a waste of time.</li> <li>• the difficult readings never helped me (though I loved the Cairney write-ups)</li> <li>• - readings were least helpful - lectures were very informative</li> <li>• Many of the readings were very dry or complicated and it was hard to understand exactly what they were saying.</li> <li>• I loved that we only had to pay for one book and that the rest of our readings were available online at no cost. All of the readings were catered towards specific elements of policy analysis</li> <li>• I really liked the Cairney readings. They explained policy concepts clearly and concisely.</li> <li>• I thought the memos were the most interesting part of the class.</li> <li>• 1000 Word Readings were great but I would drop some of the other journal readings just because if you don't have a good grasp of the concept, it's hard to understand them.</li> <li>• The memos, as part of the homework, were the most beneficial course materials as they presented problems students didn't know existed, required research they never previously conducted, and prompted outcomes they didn't know they would make.</li> <li>• i think the econometric papers were just too hard to follow and got super long, even if they were the foundational paper for the theory. I think the memos were helpful learning tools to gear up for the 48 hour memo and the final paper.</li> </ul>	

**5 - I found the course intellectually challenging.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	1	5.00%	█	
Somewhat agree	(4)	12	60.00%	██████████	
Strongly agree	(5)	7	35.00%	██████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**6 - This course stimulated my interest in and engagement with the subject.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	2	10.00%	█	
Strongly agree	(5)	18	90.00%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
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**7 - Over the course of the semester, I gained a deeper understanding of the subject matter of this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	2	10.00%	█	
Strongly agree	(5)	18	90.00%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**8 - Please use the box below to write comments about your responses to any of the questions on this page:**

Response Rate	7/23 (30.43%)
<ul style="list-style-type: none"> <li>• Super helpful, I learned so much useful information in this class.</li> <li>• Even at 8:15, I found myself always interested and engaged at the time.</li> <li>• I really enjoyed the material, it was my first policy class and I gained a deeper understanding of the prevalent issues related to policy in different areas.</li> <li>• I came into this class interested in public policy, and I am leaving this course hoping to pursue a PhD to work in public policy one day.</li> <li>• I learned a lot (because I started with nothing) but really think I could've been pushed further.</li> <li>• really liked the group work in the beginning of class.</li> <li>• I do hope that Dr. Marsicano is given a permanent position at Davidson College. He provides insight into the educational and political world as a recent Davidson graduate and understands the needs of his students.</li> </ul>	

**9 - Stated learning objectives aligned with those actually taught.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.26%	█	
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	1	5.26%	█	
Strongly agree	(5)	17	89.47%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
19/23 (82.61%)					

**10 - The course direction and schedule were clear throughout the semester.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	1	5.00%	█	
Somewhat agree	(4)	6	30.00%	████	
Strongly agree	(5)	12	60.00%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

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11 - Course materials such as assignments and assessments were well prepared.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	7	35.00%	█████	
Strongly agree	(5)	12	60.00%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

12 - The instructor provided clear guidelines for what I needed to do to complete the course successfully.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	1	5.00%	█	
Somewhat agree	(4)	8	40.00%	██████	
Strongly agree	(5)	10	50.00%	████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

13 - The course materials, both readings and in-class presentations/ activities, included multiple points of view when appropriate.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	2	10.00%	██	
Somewhat agree	(4)	8	40.00%	██████	
Strongly agree	(5)	10	50.00%	████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

14 - Required preparation materials (readings, films, homework, flipped lectures, etc.) facilitated my learning.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	1	5.00%	█	
Somewhat agree	(4)	9	45.00%	██████	
Strongly agree	(5)	9	45.00%	██████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

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**15 - Please use the box below to write comments about your responses to any of the questions on this page:**

<b>Response Rate</b>	7/23 (30.43%)
<ul style="list-style-type: none"> <li>• Dr. Marsicano was one of the best professors I've had at this school--if not the best professor I've had here.</li> <li>• I wish we had more context as to what an A looked like, what a A- looked like, etc.</li> <li>• I wish there had been a stronger emphasis on multiple points of view. However, I appreciated the interest in feminist theory and other marginalized opinions.</li> <li>• The course wasn't exactly what I expected, I had hoped to do more actual policy analysis (reading policy and determining how it works/whether it is a good policy). Many of the readings did not contribute much to learning. I did as well as expected in the class.</li> <li>• - readings were not very helpful - mentioning upcoming due dates in class would be helpful</li> <li>• The donut memo was helpful in learning how to structure our first memo. It would have been helpful to have access to a sample poster and presentation on Moodle before turning ours in or to have been given grading rubrics.</li> <li>• sometimes did not have examples or rubrics uploaded to Moodle so my group didn't know what to expect for assignments; also wish you had updated the syllabus whenever we made changes to it like other professors have in the past</li> </ul>	

**16 - The instructor's explanations of assignments were clear.**

<b>Chris Marsicano</b>					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.00%		
Neither agree nor disagree	(3)	1	5.00%		
Somewhat agree	(4)	5	25.00%	■	
Strongly agree	(5)	13	65.00%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**17 - The instructor's explanation of expectations/evaluation methods were clear.**

<b>Chris Marsicano</b>					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	7	35.00%	■	
Strongly agree	(5)	13	65.00%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**18 - Methods of evaluating reviews, assignments, examinations, and other graded materials were fair and appropriate.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	1	5.00%		
Somewhat agree	(4)	4	20.00%	■	
Strongly agree	(5)	15	75.00%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

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**Response Rate:** 20/23 (86.96 %)






19 - Reviews, assignments, examinations, and other graded materials assessed course content and/or skills as emphasized by the instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	1	5.26%	█	
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	3	15.79%	█	
Strongly agree	(5)	15	78.95%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
19/23 (82.61%)					

20 - I understood how my work was being evaluated over the course of the semester.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	2	10.00%	█	
Neither agree nor disagree	(3)	4	20.00%	██	
Somewhat agree	(4)	5	25.00%	███	
Strongly agree	(5)	9	45.00%	█████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					



21 - Feedback on examinations/graded materials was valuable.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	5.00%	█	
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	3	15.00%	██	
Somewhat agree	(4)	4	20.00%	███	
Strongly agree	(5)	11	55.00%	███████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					


22 - I had opportunities to learn how well I was meeting the course requirements throughout the semester.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	5.00%	█	
Somewhat disagree	(2)	1	5.00%	█	
Neither agree nor disagree	(3)	2	10.00%	██	
Somewhat agree	(4)	8	40.00%	██████	
Strongly agree	(5)	8	40.00%	██████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

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23 - Graded assignments were returned in time to facilitate improvement on subsequent assignments.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	6	30.00%		
Somewhat disagree	(2)	7	35.00%		
Neither agree nor disagree	(3)	3	15.00%		
Somewhat agree	(4)	2	10.00%		
Strongly agree	(5)	2	10.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

24 - Please use the box below to write comments about your responses to any of the questions on this page:	
<b>Response Rate</b>	9/23 (39.13%)
<ul style="list-style-type: none"> <li>• Assignments weren't turned back on time but it wasn't a big deal.</li> <li>• Grading/evaluations were not provided in a timely manner.</li> <li>• I wish graded assignments were turned back in a more timely manner, and I wish we had more comments on our assignments. I thought it was incredibly difficult to learn how to progress over the semester without a brief analysis on our work.</li> <li>• Grading wasn't super clear and took a long time to get back. There was some great feedback on assignments at the beginning of the semester and less so at the end.</li> <li>• Feedback on my assignments was not clear, and were not returned timely so I did not know what to improve on.</li> <li>• - i liked how he asked for our feed back on the syllabus.</li> <li>• I would have liked to have been given grading rubrics to better understand how assignments were graded.</li> <li>• I wish there were more comments on assignments so I'd know what corrections to make. I'm just now getting a feel for what my academic standing is in the class and it is the last day of classes...</li> <li>• I would recommend the professor find some way to incentivize returning grades for assignments within a week or two of its submission.</li> </ul>	

25 - The instructor's explanations of course content/material were clear.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	3	15.00%		
Strongly agree	(5)	17	85.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

26 - The instructor was enthusiastic in conducting/teaching the course.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	0	0.00%		
Strongly agree	(5)	20	100.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					



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27 - The instructor had an engaging way of conducting the class.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	0	0.00%		
Strongly agree	(5)	20	100.00%	████████████████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate 20/23 (86.96%)					

28 - The instructor conveyed confidence in my potential for success in this course.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	1	5.00%	█	
Strongly agree	(5)	19	95.00%	████████████████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate 20/23 (86.96%)					

29 - The instructor made me feel welcome in seeking help/advice in and/or outside of class.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	3	15.00%	███	
Neither agree nor disagree	(3)	2	10.00%	██	
Somewhat agree	(4)	4	20.00%	████	
Strongly agree	(5)	11	55.00%	██████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate 20/23 (86.96%)					

30 - The instructor was adequately accessible to me during office hours, by email, and/or after class as appropriate.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	5	25.00%	████	
Somewhat disagree	(2)	6	30.00%	██████	
Neither agree nor disagree	(3)	1	5.00%	█	
Somewhat agree	(4)	1	5.00%	█	
Strongly agree	(5)	7	35.00%	██████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate 20/23 (86.96%)					

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96 %)

**31 - Please use the box below to write comments about your responses to any of the questions on this page:**

Response Rate	12/23 (52.17%)
<ul style="list-style-type: none"> <li>Email was very difficult to get responses which made it difficult with questions.</li> <li>Great guy. Really energetic at 8:15am. Didn't mind waking up early for this. Awesome job.</li> <li>Dr. Marsicano was always very helpful and enthusiastic about the course and the material taught. He made coming to class and learning about policy fun, even though it was an 8:15.</li> <li>Dr. Marsicano is super engaging, welcoming, and enthusiastic about teaching and Davidson, which makes it easier to wake up for an 8:15 am</li> <li>Dr. Marsicano is probably the most engaging professor I have ever had, especially at 8:15 in the morning. He has an enigmatic personality which makes students happy to participate and constantly engaged in the class. I found it difficult to get answers and to chat outside of class. Due to the difficulty of this course, I wish it had been easier to access him outside of class.</li> <li>He's a really engaging professor and it makes it easier to come to class when you know the professor is excited as well.</li> <li>Dr. Marsicano is the most enthusiastic professor I have had; he made learning fun. He was, however, unreachable by email and in office hours, which was frustrating as a student who really enjoyed class with him and wanted to go further.</li> <li>- does not answer emails - does not have clear office hours - was really energetic even at 8:15</li> <li>Dr. Marsicano expressed his faith in every student.</li> <li>It was really hard to meet with Dr. Marsicano outside of class since there weren't set office hours and he wasn't very responsive to emails.</li> <li>It was hard to get in contact with you via email or in your office, so do not think I sought as much advise as I could of.</li> <li>E-mail.</li> </ul>	

**32 - Students were encouraged to ask questions.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	2	10.00%	■	
Strongly agree	(5)	18	90.00%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**33 - Students received meaningful answers to their questions.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	2	10.00%	■	
Strongly agree	(5)	18	90.00%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**34 - Students were invited to share their ideas and knowledge.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	1	5.26%	■	
Strongly agree	(5)	18	94.74%	■	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
19/23 (82.61%)					

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96%)

35 - Students were encouraged to express their own ideas and/or question the instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	1	5.00%	█	
Strongly agree	(5)	19	95.00%	████████████████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

36 - The instructor created an atmosphere in which it felt okay to make mistakes in this class.					
Chris Marsicano					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat agree	(4)	3	15.00%	█	
Strongly agree	(5)	17	85.00%	████████████████████	
Not applicable	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

37 - Please use the box below to write comments about your responses to any of the questions on this page:	
<b>Response Rate</b>	7/23 (30.43%)
<ul style="list-style-type: none"> <li>• N/A</li> <li>• He prompted students to ask questions and he tried to push us to challenge ourselves and each other</li> <li>• I don't think I've ever been in a class where student discussion and thoughts are more appreciated. I think Dr. Marsicano created an environment that allowed students to constantly share their thoughts and work productively to solve problems. Of all my classes at Davidson, I believe this one has helped me most in preparing for a future career. We constantly had to analyze real world problems and work in real life situations to look at policy and current politics.</li> <li>• He was very encouraging and wanted everyone to participate, allowing us to make guesses and mistakes and helping us come to conclusions on our own.</li> <li>• I have really enjoyed having discussion in this class</li> <li>• - group work of policy in the news introduced talk about any issue we are interested in</li> <li>• there was such a happy and supportive feeling in the class always</li> </ul>	

38 - The difficulty of this course was:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Extremely easy	(1)	0	0.00%		
Somewhat easy	(2)	0	0.00%		
Moderate	(3)	14	70.00%	████████████████████	
Somewhat difficult	(4)	6	30.00%	████████	
Extremely difficult	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96 %)

39 - The workload in this course was:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too light	(1)	1	5.00%		
Appropriate	(2)	19	95.00%	████████████████████	
Excessive	(3)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

40 - The pace of this course, in terms of the amount of material covered in a specific time, was:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much too slow	(1)	0	0.00%		
Somewhat slow	(2)	0	0.00%		
About right	(3)	20	100.00%	████████████████████	
Somewhat fast	(4)	0	0.00%		
Much too fast	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

**41 - Please use the box below to write comments about your responses to any of the questions on this page:**

<b>Response Rate</b>	4/23 (17.39%)
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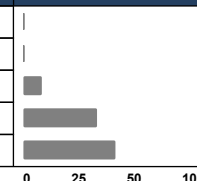
- Never felt overwhelmed or underworked.
- We covered a lot of material but not in depth. The course was about right for a 100 level course.
- I loved CBA and the Bardoch style memos, but felt like we did not go in depth in either. I understand this is an intro class.
- there was a lot of work but it was paced well where I feel like I learned more than I usually do in one semester

42 - I rate my own commitment to the course as:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very low	(1)	0	0.00%		
Low	(2)	0	0.00%		
Moderate	(3)	3	15.00%	███	
High	(4)	11	55.00%	██████████████	
Very high	(5)	6	30.00%	██████	
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

43 - I rate my level of interest in the subject at the beginning of this course as:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very low	(1)	0	0.00%		
Low	(2)	1	5.00%		
Moderate	(3)	5	25.00%	███	
High	(4)	9	45.00%	████████	
Very high	(5)	5	25.00%	██████	
				0 25 50 100	
Response Rate					
20/23 (86.96%)					

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96%)

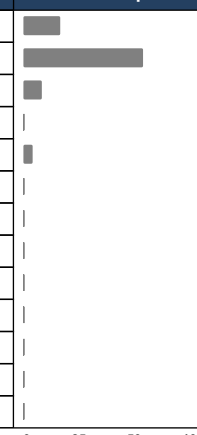
**44 - I rate my level of interest in the subject at the conclusion of this course as:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very low	(1)	0	0.00%		
Low	(2)	0	0.00%		
Moderate	(3)	2	10.00%		
High	(4)	8	40.00%		
Very high	(5)	10	50.00%		
<b>Response Rate</b>					
20/23 (86.96%)					




**45 - Please use the box below to write comments about your responses to any of the questions on this page:**

Response Rate	4/23 (17.39%)
<ul style="list-style-type: none"> <li>• Singlehandedly sparked my interest in policy analysis.</li> <li>• Dr. Marsicano made this class very enjoyable. I cam into the class not having much interest in the subject, but I'm leaving with an appreciation for the subject matter that I didn't think I'd get. This has been by far my favorite class at Davidson to date.</li> <li>• Great course, interesting and important material</li> <li>• Thank you!</li> </ul>	

**46 - The grade I expect to receive in this course is:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(12)	4	20.00%		
A-	(11)	13	65.00%		
B+	(10)	2	10.00%		
B	(9)	0	0.00%		
B-	(8)	1	5.00%		
C+	(7)	0	0.00%		
C	(6)	0	0.00%		
C-	(5)	0	0.00%		
D+	(4)	0	0.00%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Pass	(1)	0	0.00%		
I'm not sure	(0)	0	0.00%		
<b>Response Rate</b>					
20/23 (86.96%)					

**Course:** POL 1800 (Spring 2019) - Intro to Policy Analysis, Marsicano Chris  
**Instructor:** Chris Marsicano \*  
**Response Rate:** 20/23 (86.96 %)

47 - What was your primary reason for selecting this course? Please select the best answer below.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
General interest/Curiosity/Intellectual Exploration	(1)	14	70.00%		
Ways of Knowing distribution requirement	(2)	0	0.00%		
Language requirement	(3)	0	0.00%		
Cultural diversity requirement	(4)	0	0.00%		
Justice, Equality, and Community requirement	(5)	0	0.00%		
Writing requirement	(6)	0	0.00%		
Major/potential major requirement	(7)	3	15.00%		
Major/potential major elective	(8)	3	15.00%		
Minor/potential minor requirement	(9)	0	0.00%		
Requirement for graduate/professional school	(10)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
20/23 (86.96%)					

48 - Please provide any additional comments or feedback that will (1) help the instructor improve the course and/or (2) assist the dean and/or department in assessing the course or evaluating the instructor for tenure/promotion, etc.	
<b>Response Rate</b>	9/23 (39.13%)
<ul style="list-style-type: none"> <li>• Please find a way to ensure Dr. Marsicano continues to teach at this school/is given tenure. He was one of the best professors I have had here and I would like to see future students have him.</li> <li>• Once, again this is a great course, and Dr. Marsicano is a fantastic professor.</li> <li>• Specific office hours or more availability through email would be VERY helpful. However, I think Davidson should 110% hire him full time. Great professor and loves what he does.</li> <li>• I think my answers throughout the evaluation summarize my thoughts on the class as a whole and the instructor himself. I would wholeheartedly endorse Dr. Marsicano to be on tenure track/achieve a promotion. His class makes his students love learning, an astounding fact at 8:15 in the morning. Even more impressive is his ability to share his love for Davidson, which is evident in every class, project, and comment. Dr. Marsicano makes Davidson a better learning environment and a better place for students and it would be a huge mistake not to continue having him do this.</li> <li>• Dr. Marsicano did a fantastic job teaching this course. I have recommended him highly to my peers looking to take policy related courses. He was an incredible help to me in and out of the classroom, and I am very grateful to have had him as a professor. Going forward, I wouldn't change how you teach the course. It was a very fun learning environment where everyone was encouraged to grow and learn together. By far my favorite class taken at Davidson, and in my top 2 of best professors.</li> <li>• This class was very engaging and the assignments were really interesting and practical. The instructor did a great job explaining material and he was helpful with our assignments, yet he pushed us to do think critically and do a lot of research.</li> <li>• It would have been nice to evaluate our group members' engagement in the group/how much people contributed to the work, since my group had a very uneven distribution of the workload.</li> <li>• It's incredibly obvious from the first day of class how committed, passionate, and welcoming the professor was to this course, and for that I have him to thank, as his enthusiasm seemed to spread to the students, including myself, throughout the semester. It must've felt rewarding for him to see some of his students turn from indifferent bystanders to the subject material to ardent lovers of political developments, current events, and future political possibilities. It amazes me how intelligent each and every class discussion was, how comprehensive our memos became, and how evident our growth as policy analysts brought us to present these policy questions and our well-thought out assessment of the alternatives through our recent presentations. These areas of growth, I firmly believe, we have Dr. Marsicano to thank for.</li> <li>• Dr. Marsicano is one of the best professors I've had at Davidson. He teaches so well, challenges us, and believes in us.</li> </ul>	